



**Assignment Sheet: 5<sup>th</sup>/6<sup>th</sup> Grade Humanities  
Week 10**

**Bible: *The Book of Isaiah***

- € Read Isaiah 53.
- € These are some of the most beautiful words written to prophesy the Messiah.
- € Respond to these questions in your journal:
  - \*\*How do they describe the coming savior?
  - \*\*Do you think that's what the Israelites were expecting? Why or why not?

**Memory Verse Passage:** Psalm 63:1-5. Be prepared to write out **verse 5** in class from memory next week. Review verse 1-4.

**Writing: *Ancient History-Based Writing Lessons/Student Resource Book***

- € This is our last week of Unit 2: Writing from Key Word Outlines. You will choose one of the following source texts from which to write your KWO: "The Great Sphinx" (p. 62), "Pyramids of Ancient Egypt" (p. 72), or "Mummies" (p. 76).
- € On a piece of notebook paper (not in your book), write your KWO from the chosen source text. You will turn in your KWO with your rough draft and final.
- € Write a summary from your KWO. Include an -ly adverb, who/which clause, strong verb, a 5-senses word, and one alliteration phrase.
- € Have a parent help you proofread and create a final copy. Check over your final draft for banned words or errors.
- € Check over the Grading Page.
- € Turn in your KWO, rough draft, final draft, and checklist.

**Literature: *Black Ships Before Troy***

- € Read Ch. 5-8 in *Black Ships Before Troy*.
- € Look over the questions as you read each chapter. You do not need to write the answers. We will use these questions for our in-class discussion.
- € Read over the book project instructions. Email Mrs. Reese with any questions.

**Grammar: *Shurley Grammar***

- € Review: Jingles #10-13
- € Handout: Ch. 6, L. 2
- € Capitalization: p.559→ Review all capitalization rules! Check your answers on this review and find out why you missed what you did. You will have a Capitalization Test next week in class.

**Vocabulary: *Discover the Root* → DENDRON (tree) / ARBOR; ARBORIS (tree)**

€ Lesson 8: Complete Exercises A, B, C, & D.

€ Choose an Activity from E to complete at home and share with the class next week.

**History: *Mystery of History***

€ Read lessons 41-44 in *Mystery of History*.

€ Complete Activity 44-C. Bring it to our next class to share.

**Timeline: *Veritas Press Cards* → Old Testament/Ancient Egypt**

€ Read card 20-21.

€ Fill in the line, event, and date in the correct spot on your new timeline project.

€ Complete the Timeline Handout entitled “Early New Kingdom in Egypt.” Concentrate on the questions that are circled as they will be on your next timeline quiz.

**Logic: *Challenging Logic Puzzles / Think Analogies***

□ *Think Analogies* (TA): p. 22-23

**Geography: *Africa***

€ Review your Africa Study Guide.

€ On your map, complete Activities # 8-9 (deserts & latitude lines). Make sure to follow the map key for the color and symbols to use for the desert labeling.

Parent:

I have read and checked over my student’s assignments and am satisfied that they are completed in total to the best of his/her ability.

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Parent Signature

Student:

I have completed ALL of my assignments to the best of my ability.

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Student Signature