



#### Bible/Character:

- Responsibility – Fulfilling my obligations in a way that pleases the Lord. Good job memorizing this definition. This is our last week to focus on responsibility.
- Bible Stories: Read 2 Kings 2:1-18. Elijah's robe fell to Elisha, showing the transfer of responsibility.
- Read 2 Timothy 1:1 – 4:22. Paul, in his letters to the churches, was practicing what he preached. He was a great example of being responsible for not only preaching the Word but living the Word.
- Bible Memory: **James 1:22 Do not merely listen to the word, and so deceive yourselves. Do what it says.**
- Find this verse in your Bible. Read the chapter to your parent or let your parent read it to you.
- Use the verse card we made in class to help you memorize your verse, then keep it in the zip lock bag in your green review folder.
- Review Hebrews 11:6, 1 Corinthians 4:2, Ecclesiastes 9:10a, and Proverbs 16:20.
- Copy James 1:22 on the paper provided.
- Included are coloring pages for our Bible stories.

#### History:

- This week read Chapter 5, “The First Sumerian Dictator”. Emphasize that the story of Sargon’s beginning is a myth. These kinds of stories were created so that the people would have great respect for and even a fear of their leaders. To claim divine status is only one man’s right. Jesus is the only man who can claim divinity. Many world leaders made up stories in order to convince the people of their power and authority. If they could convince the people that they had divine authority, then they knew that they would be honored and revered.
- You all are doing a great job with your narrations, illustrations and projects!
- Use the page that we began in class with the chapter number and title to make a narration page of three to five sentences based on what your child can tell you about this chapter. Draw an illustration.
- Review questions are included. Each week, or at the end of the year, please return these to me, clean and not written on, in the left pocket of your assignment folder.
- Complete the word search puzzle: Sumerian Inventions.
- Color the picture of Sargon, King of Mesopotamia. This is a copy of an ancient bronze sculpture thought to be Sargon the Great.
- History Map work: The First Sumerian Dictator
  1. The area Sumerians lived was called Sumer. Sumer was not one country like Egypt, but was made of many city-states. Find Sumer on your map and underline it.
  2. One story tells us that when Sargon was a baby, he floated down the Euphrates River in a basket. Find a trace the Tigris and Euphrates Rivers in blue.
  3. Sargon was found at the edge of a river in the city-state called Kish. Sargon was raised in Kish and became a servant of the king. Find Kish on your map and underline it.
  4. Sargon conquered all of Mesopotamia and called his new empire Akkadia. Draw a line through the word “Mesopotamia” and write “Akkadia” to show Sargon’s new empire.

#### Phonics:

- Complete the front and back of worksheets 18, 19, and 21. Instructions are included.

For the rest of the year, please return these phonics instructions to me each week in the left pocket of your assignment folder. Email me if you want more detailed instructions.

#### Literature:

- Today we enjoyed rereading and discussing *Seeker of Knowledge*. Help your child make the story sequence pyramid.
- Spend 15 or more minutes a day reading or being read to.

#### Grammar:

- Review your three jungles.
- Use week 5 in your English Workbook to review what we practiced in class on the board.  
Rule 1: Use the word **a** when the next word begins with a consonant sound.  
Rule 2: Use the word **an** when the next word begins with a vowel sound.
- Do *First Language Lessons* Lesson 15, 16, and 17 □ □ □
- Today we read a story about Johnny Appleseed. I have included a poem for you to enjoy. Use your copybook or sketchbook to illustrate and copy all or part of the poem.
- Each week in *Reading Connection* you will be assigned to complete one or more stories. Some of you will just do one a week for the whole year, others will finish the book before the end of the year. Enjoy moving at the pace that is best for you and your child.

#### Penmanship:

- Complete the handwriting masters for the letters Gg, Rr and Kk. Please watch that your child is forming their letters with the correct strokes not only while doing penmanship, but also while doing phonics.

#### Spelling and Decodable Readers for 1<sup>st</sup> Grade:

- Study the 10 spelling words on Spelling List 2. Have your child copy their two sentences into their copywork book. Remind them to begin with a capital letter, end with a period, and leave a finger space between their words.  
Optional challenge words: knowledge, pyramid, dictator
- If you need more practice with your spelling words, use the website [www.spellingcity.com](http://www.spellingcity.com).
- Use reader 4, *Frog and the Figs*, this week to reinforce our phonics lessons.

#### Spelling, Decodable Readers, Grammar and Vocabulary for 2<sup>nd</sup> Grade:

- Study the 20 spelling words on Saxon Phonics Spelling List 4.  
Optional challenge words: knowledge, pyramid, dictator
- If you need more practice with your spelling words, use the website [www.spellingcity.com](http://www.spellingcity.com).
- There is no new decodable reader this week.
- *Easy Grammar*: Complete one or more days. Just like your *Reading Connection* book, you will move at the pace that is best for you and your child. Some of you will finish the whole book, others may only get as far as Day 33.
- *Wordly Wise*: Read Lesson 3 and complete pages 19 through 23.

#### Critical Thinking:

- Complete *Dr. DooRiddles* pages 13, 14 and 15.

#### Geography:

- In *Maps, Charts and Graphs* do pages 10 to 11.

#### Artist and Composer:

- We enjoyed some Tchaikovsky books and CD's last week that students brought from home. We will spend the next three weeks reading, rereading, and discussing *Getting To Know the World's Greatest Composers Tchaikovsky*. Bring your book to class.

I have checked my student's work, and all the assignments are complete, unless otherwise noted.

Parent's signature \_\_\_\_\_

*Parents,*

*In the right pocket of your blue assignment folder I am looking for your signed assignment sheet and all pages that you are returning to me to check. Instruction sheets and any pages that you do not want back, please place in the left pocket and I can use them again next year.  
Thank you!*