



7/8 Assignment Sheet 23

- Vocabulary- Make note cards for words from lesson 12 in Classical Roots Vocabulary and complete exercises A,B, and C. Begin studying the spelling, and definitions.
- Grammar- Review page 225 and complete pages 226 and 228.
- Literature –Continue reading *Through the Gates of Splendor* by reading pages 98-150. (Chapters 9-12) Continue character log (each character and a brief description), vocabulary log (5 words you don't know and their definitions in your composition book.), and journaling. Be prepared for a possible pop-quiz over these chapters.
- Project- As requested by the students. Plan a mission trip. Your church is a good place to start. Look into trips for young people as well as adults. This trip may be one you will take in the near future or later as an adult. It may be in the USA or somewhere else in the world such as South America or Africa. Where do you feel called to go? To whom will you minister? What are their needs, both spiritual and material? What supplies will you need to bring? Next week have 3 possibilities to share with the class.
- Writing- Review the 2 pages in research packet that are entitled, “Instructions for Creating an MLA Format Outline” and also the sample outline. Complete a topic outline for your research paper and **please include your thesis statement at the top of the page.** (This is a working outline and may need to be adjusted as you write your paper, but it should be complete.) This completed working outline is due next week- March 5th.
- Bible—Read Colossians 3-4, Questions 1-8, pages 81-83.
Read Philemon, Questions 1-21, pages 85-87.
- History—Read Lessons 55-57 in *The Mystery of History*.
Activity—Research: Capitalism, Socialism, Fascism and Communism. Type your

answers. Be prepared to have a discussion contrasting and comparing them.

Activity-- 3D Tours. Not everyone can visit the hiding place of the Frank's or the one designed by the ten Boom family. But, with modern technology, you can feel like you're there through a 3D online tour. Visit the sites below and explore moving bookcases, narrow stairwells, and hidden rooms. Reflect on the sacrifice of all of those who risked their lives to provide food and shelter to Jews in hiding.

Anne Frank's Attic: <http://www.annefrank.org/en/Subsites/Home/>

The ten Boom's House: <http://tenboom.org/sign-up-page-c1023.php>

- Logic- Read/review pp. 138-142 and complete exercises for Lesson 24 on pp. 143-147. Quiz next week over Lessons 22-24. Know rules, steps, bold text, etc.

I have reviewed my student's work and it is complete according to this handout (please list any exceptions and why.)

_____/Parent's signature