



## *Veritas Classical Schools*

### High School Assignment Sheet 5B - Alpharetta

Literature – Read *Uncle Tom’s Cabin*, chapters 27-36. / Prepare for a quiz over chapters 27-36 next week.

Writing: Essay: Write an essay comparing or contrasting the three primary slave owners in *Uncle Tom’s Cabin*: the Shelby family, Augustine St. Clare, and Simon Legree. You might compare and contrast the way in which they treat, train, or handle their slaves; discuss any biblical attributes or warnings each illustrates; compare or contrast their human attributes or characteristics; or discuss some characteristics of the three that you find significant.

Use the [Comparison / Contrast Framework handout](#).

Research: Research what the term “Uncle Tom” means today. Prepare notes to use in class week after next. Watch “Activist Doesn’t Regret Calling Black Tea Partier ‘Uncle Tom’” [http://www.youtube.com/watch?v=iCi\\_71-WL4A](http://www.youtube.com/watch?v=iCi_71-WL4A)  
Come prepared to discuss in class next week.

Honors— Come up with a playlist for chapters 27-36. There should be one song for each chapter along with a one paragraph description of why you chose each specific song.

Jr./Sr. Question: Mood describes the feelings or impressions readers get from a story or passage. An author sets the mood with descriptions, images, or language. For example, an author may express a feeling of sadness by describing gray skies and rain. An author may set a mood of fear by placing frightening images in her writing.

Note the words Stowe uses to describe the surroundings on the journey from the boat landing to Legree’s plantation. What mood do they give in this passage?

1. List three words or phrases that contribute to this mood.
2. List three words or phrases that affect the mood of the passage describing Legree’s plantation as the group approaches it.
3. What overall impression is created by these descriptions to characterize the life into which Tom has been sold?

- Grammar – Read section 63c (Pattern Variations) pp. 551-552 in book and complete workbook 63-6 and 63-7.
  - Vocabulary – Complete Review for Units 1-3.
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- Worldview – Read pp.85-106 in *Understanding the Times* and complete worldview handout 5.
- Economics – Read pages 85-105 in *Economics*. Complete the chapter review (content questions, application questions, and define or describe the terms) on p.101 in complete sentences. Answer the review questions on p.105.
- Rhetoric – Complete chapter 1 lesson 5: “The First Amendment Today – Religion” in *You Decide*.

I have reviewed my student’s work and it is complete according to this handout (please list any exceptions and why).

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Parent’s signature