



Veritas Classical Schools
7/8 Assignment Sheet 6, September 26, 2018
Alpharetta Campus/ Wednesday
Assignments due October 3, 2018

Mrs. Jenna Cavin

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■ **Vocabulary-**

- Complete Lesson 3 & 4 review handout
- Test next week, October 3, 2018.

■ **Grammar-** We will be moving to pattern 4 sentences. Watch the video on linking verbs and complete the practice handouts. <https://www.youtube.com/watch?v=k7LMONyExFg>

■ **Literature-**

- Read chapters 11-14 of *Up from Slavery* by Booker T. Washington.

- Based on your reading of chapters 11-14 answer the following questions in full and complete answers, typed, double spaced, in MLA format. **Failure to follow MLA format will result in a 5 point deduction.**

1. According to Washington, what were the economic, political, and moral repercussions for the white community when they abused African Americans?
2. Why was his address at the Atlanta Cotton States and International Exposition the most famous speech of his life? Why was delivering this speech filled with personal and professional risk?
3. What have been the positive and negative effects of his grand compromise, that socially the races should be separate as the fingers of one hand, yet united in the hand “In all things essential to mutual progress” (154)?

■ **Writing-** We are preparing to write a personal narrative. Before you begin crafting your own narrative, it’s important study examples of effective and engaging writing. Read the personal narrative “The Great Paw Paw Remembered”. Then, actively analyze the writing. Complete the following steps by writing directly on the essay.

- First, look at how it is organized. How many paragraphs? Write the topic/focus of each paragraph in the **LEFT-HAND MARGIN** in 4 words or less. Underline the dramatic opener, topic sentence(s), and clinchers.
- Second, **HIGHLIGHT** 3 examples of descriptive language the writer used to engage the reader. How do the highlighted examples make you more engaged in the essay? Write answers in the **RIGHT-HAND MARGIN**, next to each highlighted example.
- Third, at the **BOTTOM** of the essay in a paragraph, describe the tone of the writing. What emotions do you sense? What message is the writer trying to convey? Why is this essay an example of effecting and engaging writing?

I have reviewed my student’s work, and it is complete according to this handout (please list any exceptions and why).

Parent’s signature