



Veritas Classical Schools
Alpharetta Campus
1st Grade
2019-2020

October 30, 2019
Assignment Sheet #11

Bible/Character:

- ❑ November- Faith- Believing what God has said in His word and acting accordingly.
Faith is the link that binds us to every promise of God-it brings us every blessing. - D.L. Moody
- ❑ Verse to Memorize by November 6th: Hebrews 11:1-**“Now faith is the assurance of things hoped for, the conviction of things not seen.”**
- ❑ Find this verse in the Bible and read it aloud to your parent or have your parent read it aloud to you.
- ❑ Family Discussion: Being faithful is doing what you say you will do, keeping your word. God is always faithful. He always does what He says He will do. He always keeps His promises. The Old Testament is a testimony to God’s faithfulness to His people. The New Testament is a testimony to the faithfulness of Jesus to God the Father. Unfortunately, in our times, faithfulness is a trait that is hard to find. People do not honor their commitments as they should. But God has not changed. He still expects us to be faithful to Him. One day, I hope to hear God speak to me the words from Matthew 25:21- “Well done, good and faithful servant.” Read the Bible story from Matthew 25:14-30. Questions for discussion: Why was the master happy with the first two servants? Why was he unhappy with the third servant? How can we be faithful servants to God? What talents has God given you? How can you use them to honor God?
- ❑ Note for parents: Check the portal for the words to the song “Find Us Faithful” written by Jon Mohr and sung by Steve Green. It is an excellent reminder that we have a great responsibility to be found faithful.

History:

- ❑ Read aloud to your child Chapter 13, pages 93-102.
Note: *Hatshepsut was dominant like few other women in ancient history. She was extremely bold and daring. She is possibly identified as the princess who rescued Moses from the Nile. It seems very likely that only a bold woman like this would rescue one of the Hebrew infants (Moses) that the previous king had decreed to die and still get away with it. Yet in the providence of God she was in the right place at the right time.*
- ❑ Color the picture of “*The Mask of King Tut*” in your First Grade History workbook.
- ❑ Complete the map work for chapter 13 in your First Grade History workbook. Directions are on the map.
- ❑ Complete copywork for chapter 13 in your First Grade History workbook. Use your best manuscript handwriting.
- ❑ Craft Project: Make a Red Sea Diorama – **Due December 4th.**
Materials: large shoebox, construction paper, tissue paper, crayons, markers, glue, tape, string, scissors, small rocks, clipart, small plastic figures or whatever you desire.
Directions:
 1. Decorate the inside of your shoebox to look like the Red Sea – glue blue construction paper onto the walls of your box, or color them blue with markers (or paint).
 2. Add brown paper on the shoebox bottom, for the sea floor.
 3. Glue or tape down a few rocks on your sea floor. Draw fish on the walls and floor, if you want.
 4. Glue the feet of the small plastic figures in a line down the middle of the shoebox. These are the Israelites, walking through the sea.
 5. Cut a small square hole in one end of the shoebox, to use for a peephole.

6. Cut a larger square hole in the far end of the shoebox. Glue or tape one layer of tissue paper across it. (This allows light to come in).
7. Put the shoebox lid on. Now hold the shoebox up to a light and peer in. You'll see an underwater scene!

This is just an idea. Be creative, use whatever materials you would like to use. Have fun with this. We will be sharing our projects in class on December 4th. I look forward to seeing your hard work. ☺

Narration:

- Narration is retelling. After you have read the history assignment to your child, have your child tell you about what you've just read. Write his/her version down. The narrations are usually two to five sentences. Remember, they will draw, and you will write what they narrate to you. Then, you can let them try to read what you wrote back to you, since it is their own words. Please print like we are practicing. **Sketch a picture of Anansi the Spider with a banana, a potato, and several grains of rice. Should the food have faces?***

Literature:

- This week we will begin reading the book Anansi and the Magic Stick by Eric A. Kimmel.
- Introducing The Story:** Have you ever read any Anansi stories before? Or do you know any other trickster stories? The book you are about to read is the story of a tricky spider named Anansi, who gets in and out of trouble as quickly and easily as most people breathe.
- Read aloud pages 1-12. Complete the attached *Study Questions* sheet.

Language Arts:

- Continue practicing your noun, verb and sentence jingles.
- Complete the attached English worksheet.
- Complete "Pups and Cubs" pages 27-28.
- First Grade English Workbook* – Complete Week 11.
- Begin memorizing the poem "The First Thanksgiving." We will recite this as a group for the Thanksgiving feast!

Phonics:

- Complete the attached Saxon phonics sheets. [Worksheets 41, 42, 43]
- Complete the attached phonics worksheets.
- Find the hidden words: Pilgrim, drumstick, feather, feast, corn, turkey, pumpkin, [highlight the compound word].
- Practice reading Decodable Reader 13.
- Extension: (Optional) You may color your readers NEATLY.
- Saxon Fluency Master 4:* Fluency masters provide additional practice to your child who may need more exposure to high-frequency words in order to learn them. We have practiced these words in class. Parents, please have your child read the words orally to you. You may want to put a "star or smiley face" in each section that he/she read correctly. This is great practice.

Spelling & Dictation:

- Spelling Words: See attached Spelling List.
- Complete 3 activities on your Spelling menu. Please be sure to staple them to your menu and place them in your homework folder to be turned in next week.
- Dictation: Parents, do a different dictation each day. **Examples:** dictate the sentences on the back of their spelling list. Dictate their letters. Continue to use all the letters and spelling words they have learned thus far. Watch for correct strokes. Dictate the sounds of the letters and have them write the letter. Dictate their letters and ask for capital or lowercase. Dictate their new spelling words to them. Dictate the sentences using new and old spelling words.

Penmanship:

- Copywork:** (Worksheet Works.com) Copy your Bible verse using your best manuscript handwriting.
- Complete the attached handwriting sheets Ss and Tt. Use your best manuscript handwriting. Parents, we are using a one stroke method to form our letters. Please see the portal for specific instructions.
- Read the attached poem, “*Autumn Leaves.*” Highlight the rhyming words in the poem.

Art Appreciation:

- Edgar Degas

Music Appreciation:

- Tchaikovsky

Geography:

- Maps, Charts, and Graphs Level A: The Places Around Me* – Complete Lesson 9
- Complete the attached pages – *Symbols.*

Critical Thinking:

- Primary Analogies* – Complete page 11
- Dr. DooRiddless* – Complete pg. 11
- Complete the attached page – *Real and Make-Believe & Fact and Opinion*
- Complete the attached page – *Part/ Whole Relationships*

Read Aloud:

- Read a book of your choice aloud to your parent or your parent can read to you for 20 minutes each day.
- Reading Paper Chain: (Optional)** Write the title and the author of the book on a strip of colored construction paper. (Encourage your child to do this for you.) Make the strips into a paper chain and hang it somewhere in your home. By the end of the school year see how long your chain has grown. Your child will be amazed to see how many books he/she has read. If your child read a chapter a day, they can add links also.

Extending the Lesson (Optional):

Corresponding literature suggestions for The Story of the World:

The Tales of Ancient Egypt, by Roger Lancelyn Green

His Majesty, Queen Hatshepsut, by Dorothy Sharp Carter

I have reviewed my student’s work, and all assignments are complete as outlined on this assignment sheet.

Parent’s Signature