



**Veritas Classical School**  
**Alpharetta Campus**  
**4<sup>th</sup> Grades**  
**2019/2020**

**October 2, 2019**

**Assignment Sheet #7**

**Bible/Character Study:**

- October Character Trait – **Memorize by October 30th** – Courtesy: Showing respectfulness to others in words and actions.
- Verse to Memorize by **October 9th: Matthew 7:12- “So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets.”**
- Find this verse in the Bible. Read it aloud to your parent or your parent may read it to you.
- Copy this verse on the attached sheet.
- Family Discussion: I have often wished that I could give the character trait of courtesy/consideration to all people. Unfortunately, just because someone is a Christian, it does not mean that they show consideration to others. Being courteous is another way that we can show God's love to others. Being kind is also a way to show courtesy and God's love. Paul tells us that it is the “kindness of God” that leads people to repentance. People are usually more influenced by our showing undeserved kindness to them than any other thing that we might say or do. Read the Bible story in Mark 2:1-12 to see how some friends showed kindness to a paralyzed man. How did the friends show kindness? How did Jesus show kindness?
- Activity: Good manners are a good way to show courtesy and respect to others. Practice saying please and thank you this week. Each morning we practice greeting each other by looking each other in the face and saying good morning to each other. Introducing ourselves, and our friends, are an important part of courtesy. Parents, be sure to compliment your child when you see him/her being courteous this month (and all year!).

**Grammar: Shurley English**

- Practice the Shurley Jingles (Jingles 1 – 6) in your *Shurley English Student Workbook*.
- With your parent, read and review references 10, 11, 14, and 15 starting on page 15 in your *Shurley English Student Workbook*.
- Easy Grammar Capitalization pages 198-199.

**Writing:** *Fables, Myths, and Fairy Tales*

- Today we reviewed the -ly adverb and introduced the Title Rule and how to capitalize a title. Please review page 34 and the top portion of page 35 that we completed in class.
- Using only the completed KWO on page 33, retell your story in your own words to your parent.
- Using the completed KWO on page 33 write a 1 paragraph rough draft in your own words.
- Be sure to include at least 1 -ly adverb, underline it and label it in the right margin (ly).
- Give your story an original title using the Title Rule on page 34. Your title should reflect the key words in the final sentence in your paragraph. Please highlight the key words in your final sentence and in your title.
- Using the checklist in your assignment packet, check off each item to be sure you have included all of the required elements.
- Parents, students will be held responsible for proper sentence structure, spelling, capitalization and punctuation. Please help them correct any errors.
- Place your rough draft in your assignment folder with the checklist on top.

**Vocabulary:** *Wordly Wise 3000*

- Study the meanings of the words in Lesson 4 of your *Wordly Wise* book.
- Complete exercises 4A and 4B.

**Spelling:** *Spelling Workout*

- Study the words in Lesson 7 (1-15).
- Dictation:** Make up a sentence using two or three of the spelling words for your child.
- Complete Lesson 7 exercises on pages 30-31.
- Be prepared for a spelling test on Lesson 7 (**words 1-15, only**).
- The following **Challenge Words** will be worth one point each:

**constitutional**

**quarrelsome**

**civilization**

**Literature:** *God's Leader for a Nation Abraham Lincoln*

- Read Chapters 13, 14, & 15 in *Abraham Lincoln*.

- ❑ Complete “A Character Sketch of Abraham Lincoln.”
- ❑ Complete “Major Events in Abraham Lincoln’s Life” activity.
- ❑ You will **turn in** your completed novel study folder when you come to class next week. Make sure that each activity has been completed correctly, and placed in order in your novel study folder. Use the checklist in your assignment packet to make sure you have included everything and that it is in the correct order.
- ❑ Place the check list on top.

### **History: Story of the World, Volume 4**

- ❑ Read Chapter 7 “Two Empires, Three Republics, and One Kingdom.”
- ❑ Answer the History Review Questions in your assignment packet for Chapter 7. The answer key is on the portal.
- ❑ **Be prepared for a test over Chapter 7 next week.**
- ❑ Study the Chapter 7 Review Questions to prepare for the test.
- ❑ **Continue memorizing “The Gettysburg Address.” Students will recite this in class on October 30th.** Parents, to help with memorization, have your child listen to the Gettysburg Address being recited by someone else, and to follow along with his/her copy. This is the link for Jeff’ Daniel’s recitation of the Gettysburg’s Address,  
<http://www.americanrhetoric.com/speeches/gettysburgaddress.htm>
- ❑ Cool History Questions – None!
- ❑ Hands On Map – None!
- ❑ Narration – None!

### **Geography: Maps, Charts and Graphs**

- ❑ Complete lesson 7.

### **Critical Thinking:**

- ❑ Puzzlers page 7
- ❑ Think Analogies pages 13-14

### **Handwriting: A Reason for Handwriting**

- ❑ Complete Lesson 7 Days 1-4.
- ❑ Use a page from the back of the book to complete the Day Four copy work.
- ❑ Place these pages in your assignment folder.
- ❑ Parents, please monitor your child while the copy work is being completed. If you see a letter that is being formed incorrectly, point it out right away and have your child fix it immediately. Do the same with misspelled words.

I have checked all of my child's work and he/she has all of the assignments completed for this week. Please initial all of your child's assignments. Thank you!

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Parent Signature

I have completed all of my assignments for this week. They are in my folder.

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Student Signature

**Notes to teacher:**