



Bible: *The Book of Obadiah*

- Read Obadiah. Obadiah is preaching to the Edomites. Discuss this passage with a parent. Discussion questions:
 - **How does he describe their pride?
 - **What does he say will be the result of it?
- Read over your Names of God poster. Think about the story you have just read. Be ready to discuss the following questions next week in class:
 - What Name/Characteristic of God do you see represented in this story and how?
 - How does this story fit into the BIG PICTURE of God’s story of love and redemption for mankind?
- Fill in your tally mark chart. Tally at least three characteristics for this story.
- Memory Verse Passage:** Psalm 63:1-5. Be prepared to write out **verse 5** in class from memory next week. Review verse 1-4.

History/Timeline: *Mystery of History & Veritas Press Cards*

- Read Lessons 37-41. Fill in the key facts for these lessons.
- Read the NT timeline cards #6-7. Add these events and dates to your timeline project. Remember that the spot for card #6 has NOT been plotted for you. Continue to work on your illustrations. You are required to have 7.
- In your Bible History journal, write a short narration of NT card #7 and illustrate it. Begin with this topic sentence: “The Olympics were begun in Ancient Greece in 776 B.C. to honor their gods.”

Writing: *Ancient History-Based Writing Lessons/Student Resource Book*

- Complete the brainstorming activities on p. 52-53 IF you did not in class.
- Rewrite the story of “Croc and Croak” in your own words, using only your KWO and your memory. Remember you should have three paragraphs to your story. Always double-space your rough drafts.
- Add one who which clause, one –ly adverb, one sensory word, and one strong verb to EACH PARAGRAPH.
- Add two phrases of alliteration where you choose. Write “allit” in the right margin on the same line as the phrase.
- Have a parent help you proofread your rough draft and make the appropriate marks.
- Use the checklist provided for you to make sure you have all elements.
- Bring your rough draft and checklist to class next week.

****Parents: There is a video link introducing Narratives Stories on the portal.****

Literature: *Black Ships Before Troy*

- Read Ch. 5-8 in Black Ships Before Troy.
- Using your annotation bookmark, mark in your chapters as you read.

- Don't forget to circle new characters in the appropriate colors (refer to your character list, if needed) and find your two vocabulary/challenge words (refer to the vocabulary for the book). Write short definitions near the challenge word.
- As you read, write one Socratic question for each chapter. Write them legibly (you will turn them in) and put one on each post-it note (4 total). Leave each note on the page that sparked your question (like a bookmark) so that you can reference the details of that event if you wish. Underline the part in the book (in purple) that made you think of that question.

Grammar: *Shurley Grammar*

- Review: Jingles #7-13. There will be a quiz over jingles 7-9 on week 12.
- Handout: Ch. 6, L. 2
Parents: There is a video link on the portal explaining Chapter 6.
- Capitalization: p.559
Review all rules! Check your answers and find out why you missed what you did. You will have a Capitalization Test next week in class.

Vocabulary: *Discover the Root* → Lesson 8 p. 49-52 DENDRON (tree) / ARBOR; ARBORIS (tree)

- Lesson 8: Complete Exercises A, B, C, & D.
- Choose one activity from Lesson E to complete and bring into class to share.

Logic: *The Basics of Critical Thinking*

- Complete pages 32-33.
- Always remember to bring your entire logic notebook to class.

Geography: *Africa/Ancient Civilizations Map*

- Review for your Africa test. Study guide answers are on the portal.
- Complete Activities 12 & 13. Your big map is due next week.
- Continue to work on your Mission: Africa project.
- ANCIENT CIVILIZATIONS MAP:
 - ★ Color and label the following deserts: Himalayas, Gobi, and the Taklamakan Deserts.
 - ★ Color and label Mt. Olympus (Greece inset).
 - ★ Color and label the Aegean Sea.
 - ★ Check the pictures on the portal to make sure your map matches.

Tests/Quizzes next week:

- *Psalm 63:5
- *Capitalization Test

Week 10 Assignment Sheet

Parent:

I have read and checked over my **student's assignments** and am satisfied that they are **completed in total** to the **best of his/her ability**.

Parent Signature

Student:

I have **completed ALL** of my assignments to the **best of my ability**.

Student Signature